

## SOW YI WEN (苏奕文)

Email: [sywin2001@hotmail.com](mailto:sywin2001@hotmail.com); [yiwen003@e.ntu.edu.sg](mailto:yiwen003@e.ntu.edu.sg)

Nationality: Malaysian, Singapore PR

Contact Number: +65 98967388; +6 0127728757



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## EDUCATION

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### (I) Master Degree

- 2019 – 2020 RSIS, Nanyang Technology University, Master of Science (International Relations) Singapore
- Graduated in Jun 2020
  - Graduated with CGPA 4.39 of 5.00 scale
  - Interested in International Relations, Foreign policy and Politics issues in Malaysia, Southeast Asia, US and China
- 2011 – 2014 Nanjing University (南京大学), Master of Law (International Relations) Nanjing, China
- Graduated with 92 of 100 scale (Top among 2011 intake)
  - Scholarships awarded: China Government Scholarship (中国政府奖学金)
  - Thesis: South China Sea Disputes and Malaysia's South China Sea Policy (论文: 《南海争端与马来西亚南海政策分析》)

### (II) Bachelor's Degree

- 2006 – 2008 University Tunku Abdul Rahman(UTAR), B.A.(Hons) Chinese Studies (中文系) Selangor, Malaysia
- Graduated with CGPA 3.5 of 4.0 scale (First Class Honour)
  - Scholarships awarded: Klang Chinese Chamber of Commerce & Industry (KCCCI) Tertiary Fund (巴生中华总商会大学助学金)

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## SEMINARS/ PUBLICATIONS

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### Journal Articles and Book Chapters

Ji Qiu Feng, Sow Yi Wen, "The Establishment and Evolution of Malaysia's South China Sea Policy", in *Anthology of the South China Sea Forum (2014)*, edited by Zhu Feng, Beijing: World Affairs Press Co. Ltd, 2015. [in Mandarin]

(计秋枫, 苏奕文: <马来西亚南海政策的确立与演变>, 收录于朱峰主编:《南海论坛文集(2014)》, 北京: 世界知识出版社, 2015年, 页 453-464。)

"Mitigations and Solutions for the South China Sea Dispute", *Defense Reference* 24, 2014. [in Mandarin]

(<南海争端的缓解机制与途径>, 《国防参考》, 第 24 期, 2014 年。)

### Seminars and Conferences Papers

"Strategic Perspective of Malaysia's South China Sea Policy-Hedging-type Strategy Of Balancing Power", Conference Paper, presented at 4th Graduate National Conference on International Relations, Nankai University, China, July 12, 2014-July 13, 2014. [in Mandarin]

(<马来西亚南海政策的对华战略>, 第四届全国国际关系研究生学术论坛, 中国南开大学, 2014年7月12日至2014年7月13日)

"Mitigations and Solutions for the South China Sea Dispute", Conference Paper, presented at the 3rd Thai-Chinese Strategic Research Seminar, Bangkok, Thailand, August 7, 2014-August 9, 2014. [in Mandarin]

(<南海争端的缓解机制与途径>, 第三届中泰战略研讨会, 曼谷, 泰国, 2014年8月7日至2014年8月9日)

## General Publications

[分析沈可婷案件背后所透露出的网络现象], 《访问》, 2022年4月18日。

“An analysis of the online phenomenon behind the case of Sim Ko Ting”, *The Interview*, April 18, 2022.

<<https://theinterview.asia/opinion/67888/>>

[川普下台, 民粹主義就會在美國沉寂嗎? ], 《關鍵評論》, 2020年11月10日。

“Will populism fall silent in the US with Trump out?”, *The News Lens*, November 10, 2020.

<[https://www.thenewslens.com/article/143000?utm\\_campaign=sharebtn&utm\\_medium=facebook&utm\\_source=social2017&fbclid=IwAR02y7johurtgA15kh45VNzqpe3Y4j8keorGgGbql66TQHID\\_fhZqxBxdOE](https://www.thenewslens.com/article/143000?utm_campaign=sharebtn&utm_medium=facebook&utm_source=social2017&fbclid=IwAR02y7johurtgA15kh45VNzqpe3Y4j8keorGgGbql66TQHID_fhZqxBxdOE)>

[巫伊联盟对马国政治的冲击], 《联合早报》, 2019年2月14日。

“The impact of the UMNO-PAS coalition on Malaysian politics”, *Lianhe Zaobao*, February 14, 2019.

<<https://www.zaobao.com.sg/zopinions/views/story20190214-931738>>

[金马仑补选: 原住民选票定胜负], 《当今大马》, 2019年1月25日。

“Cameron Highlands by-election: The Aboriginal vote decides the winner”, *Malaysiakini*, January 25, 2019.

<<https://www.malaysiakini.com/letters/461632>>

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## ACADEMIC/PROFESSIONAL EXPERIENCE

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- 2021–Present History Department, Universiti Malaya- Research Assistant Malaysia
- **Core skill set:** assisting Prof. Danny Wong Tze Ken on his project titled “Taiwan as a Source of Malaysia Chinese Education”
  - Finding materials and archives from various places, such as National Archives Centre, libraries, Newspaper offices, Centre for Malaysian Chinese Studies and others.
  - Reading and analyzing materials and writing the literature reviews
  - Conduct interviews and oral history with research subject
  - Organized 2021 ISSCO Asia Pacific Regional Conference and become the Emcee of the conference
- 2015 – 2019 Busybees Learning Centre Pte. Ltd – Chinese Teacher and Editor Singapore
- **Core skill set:** teaching, editing, planning teaching syllabus
  - Developed creative and interesting approach to allow students enjoy and learn better (size of 13+ students per class, primary 1 to secondary 4)
  - Planning and creating teaching syllabus for students and be able to cooperate with a group of people
- 2015 – 2015 Pin Hwa High School – History Teacher Selangor, Malaysia
- **Core skill set:** teaching history, research, social media
  - Tend to use a more creative and interesting approach in my teachings to capture student's interest and passion in a particular topic on China History and World History
  - Lead and coach High School Students Debating Team
- 2014 – 2014 Collaborative Innovation Center of South China Sea Studies-Researcher Nanjing, China
- **Core skill set:** Conduct research on South China Sea Studies especially on Malaysia's South China Sea Policy
  - Finding materials, attend meetings and conference, write research papers
- 2009 – 2010 Nanyang Press Holdings, Life Publishers – Reporter Selangor, Malaysia
- **Core skill set:** interviewing, research on healthcare topic, publish articles, photo shooting
  - Interview people especially doctors, patients and public. The sectors include hospital, pharmacy, Pharmaceutical factory and even Ministry of health
  - Be able to manage heavy workload with tight deadlines and work under pressure/stressful environment

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## OTHER EXPERIENCE

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- 2015 – Present Singapore Soka Association – District Leader Singapore
- Participated in Youth Summit and pledged to be the transformative source of hope in society
  - Be a guide of “Lotus Sutra” exhibition
- 2002 – 2015 Soka Gakkai Malaysia – District Leader Selangor, Malaysia
- Participate in Refugee Project in Malaysia to help Rohingya refugees in education and skill training.
  - Be a guide of Anti-Nuclear Weapons exhibition, “Seed of Hope” exhibition and “Building a Culture of Peace for the Children of the World” exhibition
  - Become one of the speakers of Peace Proposal Sharing written by Daisaku Ikeda to United Nation in year 2007
  - Become Chief Editor of the Exhibition of “Human Revolution” Musical Performance
- 2013 – 2013 Strait Talk Hong Kong – International Representative Hong Kong University, Hong Kong
- Being selected as International Representative to participate the non-partisan dialogue workshop that empowers young people from both sides of Taiwan Strait to collaborate in transforming the Taiwan Strait Conflict.
  - Learned the Interactive Conflict Resolution (ICR) method which is a method of facilitating dialogue between people engaged in apparently intractable conflicts by building personal trust between opposing parties and developing creative and workable ideas to help spur official discourse in the future.
- 2013 – 2013 NCCU International Summer School National Chengchi University, Taiwan
- Choose two courses: Sustainability in Taiwan and East Asia and Foreign Policy and Society in Taiwan and East Asia
  - The courses were held in English and learned various academic trainings from NCCU professor
  - Was exposed to diverse viewpoints from my classmates coming from various international background such as US, Germany, Korea, Netherland and Australia
- 2011 – 2014 NJU Association for International Association (AIC) – Vice Chairman Nanjing University, China
- Organized a few of AIC activities such as English Language Competition, Welcoming Party of Taiwan, Macau and Hongkong Exchange Students, and Sino-Taiwan Cross-Strait exchange meet
  - Lead the association of around 20 committees to plan, organize and conduct the AIC activities which aim to connect and exchange between International students and Chinese students

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## ADDITIONAL INFORMATION

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Languages	Spoken	Written
Chinese (Native)	Excellent	Excellent
English	Good	Good
Malay	Excellent	Excellent
Cantonese	Good	Good

(IELTS TEST= 7.0)

### Personal Skills:

- Strong capability to read, write and speak in both Chinese , English and Malay
- Good interpersonal and oral communication skills
- Has strong interest in news and current affairs
- Able to build effective relationships with clients and colleagues
- Able to manage tight deadlines, work under pressure, willing to learn
- Good and creative writing skills
- Quick to adapt to a fast-paced and dynamic working environment